

Awareness of the importance of internal quality assurance of course students Teacher Professional Diploma Faculty of Education, Suan Sunanda Rajabhat University

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Abstract

Realizing the importance of In the internal quality assurance of students of the Teacher Professional Diploma Program. The objectives are as follows: 1) To study the awareness of the importance of internal quality assurance among students of the Teacher Professional Diploma Students, Faculty of Education, Suan Sunanda Rajabhat University.

The population used in this study is students of the Teacher Professional Certificate Program. Academic Year 2024, Faculty of Education, Suan Sunanda Rajabhat University 84 people used questionnaire data collection. The statistics provided in the data analysis were the number, percentage, mean, standard deviation.

The results of the study showed that:

The characteristics of most of the Teacher Professional Diploma students are female, in the range of 25-30 years old, most of the experience as a teacher is 1-2 years. The most important issues are the annual action plan, which helps management to better supervise and monitor performance. The least is to create an understanding of the importance of quality assurance of education for personnel in educational institutions and those involved. preamble.

Keywords: Student Teacher, Suan Sunandha Rajabhat University, Internal Quality Assurance

1. Introduction

Education quality assurance is an important requirement of education management and has been stipulated in the National Education Act B.E. 2542 (No. 4) 2019 as amended. There are educational standards for basic education, higher education, and the establishment of an Office for Accreditation and Evaluation of Education Quality to develop criteria. Methods for Quality Assessment and Evaluation of Education Management (Government Gazette, 2019)

Therefore, quality assurance of education is important and necessary to improve the quality of education. All educational institutions must comply with the requirements of the National Education Act B.E. 2542 (1999) to build confidence in students. ruler Overall that the operation of the educational institution is efficient, the learners are of good quality (Office of Educational Testing, 2020).

The concept and principles of education quality assurance therefore affect the performance of educational personnel and all stakeholders in educational institutions (Boonphadung and Seubsang, 2021). For Teacher Professional Diploma Program Students Personnel in educational institutions who perform their duties as a full-time teacher. Teacher Professional Diploma Program Faculty of Education, Suan Sunanda Rajabhat University Emphasis is placed on the practice of practicing teacher professional experience in actual educational institutions in every semester (Faculty of Education, Suan Sunanda Rajabhat University, 2024). Udomphol, B and Pavaboot, S. (2020) Research on the Development of Professional Teacher Competency Indicators of 5th Year Students, Faculty of Education, Central Rajabhat University. Element 1: Knowledge of the teaching profession, 2) Knowledge

of teaching content, 3) Awareness of changes, 4) Knowledge of the use of technological media. Component 2: Learning Management Methodological Competencies: 1) Learning Management Skills, 2) Creative Thinking Skills, 3) Learning Management Technology Skills, 4) Learner Reflection. Element 3: Good teacher competency is 1) good role model, 2) commitment to teaching, 3) fairness to students, and 4) morality.

From a study of research related to students of the Teacher Professional Certificate Program. The Faculty of Education, Suan Sunanda Rajabhat University found that there is only one research book, namely the research of Eakwannang, W. (2024) Study Assessment of the need for teacher professional competency development for students of the Professional Certificate Program. Therefore, there is no research related to quality assurance for students of the Teacher Professional Certificate Program. Faculty of Education, Suan Sunanda Rajabhat University, especially the awareness of the importance of quality assurance of education. This is because awareness of the importance is important and necessary to be used in the operation, as concluded by Tassanee Suriyachai (2011). The importance of a person's awareness in the performance of their work. Awareness is important to give a person self-understanding. This will lead to self-development and link to positive relationships with other people in the organization. The essence It affects the quality assurance in educational institutions. The research has made the Faculty of Education, Suan Sunanda Rajabhat University. There is information on the formulation of educational management policies related to the quality assurance of education of the Teacher Professional Certificate Program. Faculty of Education, Suan Sunanda Rajabhat University In order for students to continue to be quality teachers.

2. Objective

To study the awareness of the importance of quality assurance among teacher professional certificate students. Faculty of Education, Suan Sunanda Rajabhat University

3. Methodology

Research on the Awareness of the Importance of Quality Assurance among Teacher Professional Diploma Program Students Faculty of Education, Suan Sunanda Rajabhat University The research objectives are 1) To study the awareness of the importance of quality assurance of education among teacher professional certificate students, Faculty of Education, Suan Sunanda Rajabhat University, with the following details:

Population includes teacher professional diploma students. Faculty of Education, Suan Sunanda Rajabhat University who registered in the 2nd semester of the 2024 academic year, a total of 84 students. In this research, the researcher studied data from the population because the population is small and it is convenient to collect data.

Tool used for this data collection consist of a questionnaire on the awareness of the importance of education quality assurance as a questionnaire with a 5-level estimation scale to check the effectiveness of the questionnaire by checking the accuracy of the content (Item Objective Congruence (IOC) and the analysis to determine the reliability value. The researchers collected questionnaire data by giving the population Fill in the google from information that the researcher submitted in Google Classroom. This research collected data from the population, so the data analysis used descriptive statistics to analyze the data by analyzing the mean ($\bar{x}$) and standard deviation (S.D.).

4. Results

This research is a study to recognize the importance of In order to ensure the quality of the internal teacher profession program, students of the Teacher Professional Certificate Program The objectives are as follows: 1) To study the awareness of the importance of quality assurance among teacher professional certificate students, Faculty of Education, Suan Sunanda

Rajabhat University. Presentation of data analysis results Presented according to research objectives Collection of data from the Teacher Professional Diploma Student Questionnaire Academic Year 2024, Faculty of Education, Suan Sunanda Rajabhat University 84 questionnaires were returned, accounting for 100 percent, and then the data was analyzed and summarized. Present the results of the analysis. From Table 1.

Table 1
Shows the mean, standard deviation. Awareness of the importance of quality assurance
Inside the educational institution of students of the Teacher Professional Diploma Program

No.	Issue	Awareness Importance	
		$\bar{x}$	SD
1	Targeting Clear policies and guidelines for the development of educational management of educational institutions.	4.19	.89
2	Formulation of strategies and guidelines for the preparation of educational management development plans that meet the needs of educational institutions.	4.09	.87
3	The use of educational standards as a tool for supervision check Supervision, Monitoring, Evaluation	4.75	.42
4	The preparation of educational standards provides information related to status and progress.	4.19	.88
5	Involving stakeholders in the formulation of educational development plans of educational institutions	4.09	.95
6	Creating an understanding of the importance of quality assurance for educational personnel and related parties.	4.08	.90
7	Internal and external information systems Educational institutions are important and necessary for the preparation of educational development plans.	4.13	.94
8	Analyzing data on internal conditions (strengths, points to be developed) and external conditions (opportunities/obstacles) is necessary to prepare an educational development plan.	4.15	.93
9	It is necessary to set goals that are consistent with the conditions of the educational institution.	4.76	.51
10	Setting a clear vision, mission, and objectives as a guideline for the development of education management for personnel.	4.20	.92
11	Annual Action Plan helps personnel have a plan for operation.	4.25	.99
12	Annual Action Plan provides critical information for internal quality assurance.	4.19	.93
13	The annual action plan helps executives to better supervise and monitor performance.	4.79	.61
14	Quality Assurance Helps Parents The people involved are confident in the operation of the educational institution.	4.11	.91
15	Quality assurance helps teachers improve the quality of education management in line with educational standards.	4.22	.86
16	Quality assurance helps learners achieve equality in education management.	4.27	.82
17	Quality assurance helps educational institutions have more systematic information.	4.30	.80

Table 1 shows the mean, standard deviation. Awareness of the importance of internal quality assurance of educational institutions among students of the Teacher Professional Certificate Program It was found that all issues Teacher Diploma Student There is awareness of the importance of quality assurance within educational institutions at the highest level. The most important issues are the annual action plan, which helps executives to better supervise and monitor performance. ($\bar{x} = 4.79$, sd =.61)

Table 2
Shows the mean, standard deviation. Awareness of the importance of internal quality assurance.
Educational Institutions Classified by Gender of Teacher Professional Diploma Program
Students

No.	Issue	sex			
		male		female	
		$\bar{x}$	SD	$\bar{x}$	SD
1	Targeting Clear policies and guidelines for the development of educational management of educational institutions.	4.00	1.11	4.27	.78
2	Formulation of strategies and guidelines for the preparation of educational management development plans that meet the needs of educational institutions.	3.88	.97	4.18	.81
3	The use of educational standards as a tool for supervision check Supervision, Monitoring, Evaluation	4.08	1.03	4.03	.22
4	The preparation of educational standards provides information related to status and progress.	4.04	1.13	4.25	.75
5	Involving stakeholders in the formulation of educational development plans of educational institutions	4.04	1.01	4.11	.93
6	Creating an understanding of the importance of quality assurance for educational personnel and related parties.	3.88	.92	4.16	.89
7	Internal and external information systems Educational institutions are important and necessary for the preparation of educational development plans.	4.04	.93	4.16	.94
8	Analyzing data on internal conditions (strengths, points to be developed) and external conditions (opportunities/obstacles) is necessary to prepare an educational development plan.	4.08	1.15	4.18	.84
9	It is necessary to set goals that are consistent with the conditions of the educational institution.	4.12	1.09	4.27	.84
10	Setting a clear vision, mission, and objectives as a guideline for the development of education management for personnel.	4.04	1.09	4.32	.89
11	Annual Action Plan helps personnel have a plan for operation.	4.08	1.18	4.30	.85
12	Annual Action Plan provides critical information for internal quality assurance.	3.92	1.07	4.30	.85
13	The annual action plan helps executives to better supervise and monitor performance.	3.92	.99	4.43	.85
14	Quality Assurance Helps Parents The people involved are confident in the operation of the educational institution.	4.08	1.03	4.13	.86
15	Quality assurance helps teachers improve the quality of education management in line with educational standards.	4.08	.95	4.28	.83
16	Quality assurance helps learners achieve equality in education management.	4.20	.95	4.30	.77
17	Quality assurance helps educational institutions have more systematic information.	4.20	.95	4.35	.73

Table 2 shows the mean, standard deviation. Awareness of the importance of internal quality assurance of educational institutions. Classification by gender of students of the Teacher Professional Diploma Program It was found that males There is an average of awareness of the importance of internal quality assurance in educational institutions. ($\bar{x} = 4.20, sd = .95$) Average of awareness of the importance of internal quality assurance in educational institutions. female There is an average of awareness of the importance of internal quality assurance of educational institutions, including the annual action plan, which helps management to have a better approach to supervise and monitor performance.

Table 3
Shows the mean, standard deviation. Awareness of the importance of internal quality assurance. academy Classified according to the level of education of students of the Teacher Professional Diploma Program

No.	Issue	Education Level					
		Bachelor's Degree		Master Degree		Doctorate	
		$\bar{x}$	SD	$\bar{x}$	SD	$\bar{x}$	SD
1	Targeting Clear policies and guidelines for the development of educational management of educational institutions.	4.17	.90	4.25	.95	3.00	.00
2	Formulation of strategies and guidelines for the preparation of educational management development plans that meet the needs of educational institutions.	4.07	.87	4.25	.95	4.50	.70
3	The use of educational standards as a tool for supervision check Supervision, Monitoring, Evaluation	4.80	.87	4.00	.81	4.50	.70
4	The preparation of educational standards provides information related to status and progress.	4.21	.89	4.25	.50	4.00	1.41
5	Involving stakeholders in the formulation of educational development plans of educational institutions	4.08	.98	4.25	.50	4.0	.00
6	Creating an understanding of the importance of quality assurance for educational personnel and related parties.	4.08	.92	4.00	.81	4.00	.00
7	Internal and external information systems Educational institutions are important and necessary for the preparation of educational development plans.	4.14	.96	4.00	.81	4.00	.00
8	Analyzing data on internal conditions (strengths, points to be developed) and external conditions (opportunities/obstacles) is necessary to prepare an educational development plan.	4.15	.94	4.25	.95	4.00	1.41
9	It is necessary to set goals that are consistent with the conditions of the educational institution.	4.26	.98	4.25	.95	4.00	1.41
10	Setting a clear vision, mission, and objectives as a guideline for the development of education management for personnel.	4.19	.95	4.25	.50	4.50	.70
11	Annual Action Plan helps personnel have a plan for operation.	4.26	1.00	4.00	.81	4.50	1.41
12	Annual Action Plan provides critical information for internal quality assurance.	4.19	.95	4.00	.81	4.50	.70
13	The annual action plan helps executives to better supervise and monitor performance.	4.26	1.00	4.00	.81	4.50	.70
14	Quality Assurance Helps Parents The people involved are confident in the operation of the educational institution.	4.12	.91	4.00	.81	4.00	1.41
15	Quality assurance helps teachers improve the quality of education management in line with educational standards.	4.23	.88	4.00	.81	4.50	.70
16	Quality assurance helps learners achieve equality in education management.	4.28	.83	4.25	.50	4.00	1.41
17	Quality assurance helps educational institutions have more systematic information.	4.32	.81	4.25	.50	4.00	1.41

Table 3 shows the mean, standard deviation. Awareness of the importance of internal quality assurance of educational institutions. Classified according to the level of education of students of the Teacher Professional Diploma Program It was found that the students of the Teacher Professional Diploma graduated with a bachelor's degree. The average of awareness of the importance of internal quality assurance in educational institutions is the use of educational standards as a tool for supervision. check Supervision, Monitoring, Evaluation ($\bar{x} = 4.80$, $SD = .87$) Master's Studies The average of awareness of the importance of internal quality assurance in educational institutions is the use of educational standards as a tool for supervision. check Supervision, Monitoring, Evaluation ($\bar{x} = 4.25$, $SD = .95$) Doctoral

education has the highest average of awareness of the importance of internal quality assurance of educational institutions. check Supervision, Monitoring, Evaluation ($\bar{x} = 4.50$, $SD = .70$)

5. Discussion And Recommendation

Realizing the importance of internal quality assurance Most students are aware of the importance to the highest level and see quality assurance as important and necessary for the development of the quality of education, in line with the Department of Academic Affairs (2001), which has mentioned the importance of quality assurance as a qualitative improvement of the quality of education. Moving in the direction that has been jointly set to achieve the goal of effective education reform. It is based on the principles and methods of management and quality management. It focuses on ensuring that all learners will receive a quality education according to the set standards while ensuring that confidence must be based on the principles of the subject. fact Empirical and reasonable evidence Issue Students are very aware of the importance of using educational standards as a tool for supervision. check In line with the Office of the National Primary Education Commission (1999), the importance of education quality assurance is to ensure that all schools have equal quality control standards and continuously improve the quality and standards of primary education, and the existence of an annual action plan helps administrators to have guidelines for better monitoring of performance. Teachers and educational personnel 3) Educational institutions have important tools to manage the quality system in accordance with the guidelines for the development of quality assurance systems within the educational institutions. Suggestions for the next research the researcher has suggestions for the next research. The following are as follows: 1) Factors affecting the internal quality assurance operation of students of the Teacher Professional Certificate Program 2) The model of applying the results of external quality assessment to improve the quality of education management for students of the Teacher Professional Certificate Program

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